

PEYTON SCHOOL DISTRICT 23-Jt
BOARD OF EDUCATION
September 15, 2020
7:00 P.M.
Community Room at CTEF
For Public Access Via Zoom
(Due to Protect Your Neighbor Orders)
Please email-brianrea@peyton.k12.co.us

AGENDA

I. CALL TO ORDER / PLEDGE OF ALLEGIANCE

II. ROLL CALL

III. APPROVAL OF AGENDA

IV. APPROVAL OF MINUTES

V. APPROVAL OF FINANCIAL ITEMS

VI. COMMUNITY / STAFF / STUDENT INPUT

We value input from our constituents. This time has been set aside for anyone from the audience who wishes to address the Board. In order to be granted, the request should be submitted in writing and include subject matter, a brief explanation and the name of the person who will be addressing the board. This document must be turned in to the Board Chairman no later than 6:30 p.m. before the Board Meeting. Please remember, this is not an appropriate venue to evaluate, discuss, or criticize district personnel. Speakers should be aware that false statements about individuals may result in civil liability. Members of the Board may not discuss items that are not specifically identified on the agenda. Therefore, action taken as a result of public comment will be limited to directing staff to study the matter. Please limit your remarks to three (3) minutes.

VII. SUPERINTENDENT'S REPORT

VIII. BOARD REQUESTS AND REPORTS

- A. Building Reports
- B. District Maintenance Report
- C. District Advisory Report (DAC)
- D. BOCES Report

IX. ACTION ITEMS

- A. Board Reorganization
- B. Approval of Certified New Hire
- C. Addendum to Certified Contract
- D. Approval of Audit Engagement Letter

X. DISCUSSION / INFORMATION ITEMS

- A. Classified Resignations
- B. Classified New Hire

XI. EXECUTIVE SESSION

XII. ADJOURN

To properly request an Executive Session Hearing, the request should be made to the superintendent or his designee no later than 3:00 p.m. on the Thursday preceding the regular board meeting. Persons desiring to address the Board about personal, personnel, or items the Board considers sensitive will be heard in an Executive Session.

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