

GRADING SYSTEM

The grading system in the Peyton Public Schools shall be as follows:

In grades K-1: S – Satisfactory
 N – Needs Improvement
 I – Improving
 U – Unsatisfactory

In grades 3-12: A – 100 – 90
 B - 89 – 80
 C - 79 – 70
 D - 69 – 60
 F - 59 – Below

Grades are affected greatly by attendance, preparation of assigned work, participation in class recitations, conduct in class, attitudes and grades earned on assignments.

In general, explanation of the letter grade listed below may serve as a guide for interpreting.

Grade A – Indicates excellent work of the kind not many students attain. Students, to receive this grade, must not only comprehend the subject well, but must also do excellent production work on all assignments and above phases of student participation in schoolwork.

Grade B – Indicates work definitely above average in quality, but not as outstanding as that graded A. Students, in order to earn a B must do superior production work on all assignments and must have above average participation and success in all phases of school objectives listed below.

Grade C – Indicates minimum performance to be considered, have reasonable understanding of the work and procedure. They must meet minimum production standards of the class. Grade of C indicates that the bare minimum requirements of the course have been met.

Grade D – Indicates a below average comprehension and performance. However, the work is of sufficient quality to make it unnecessary to repeat the course.

Grade F – Indicates that the minimum standards of comprehension and production of work have not been met and that the student would profit by repeating it. No credit is given for a grade of F.

Incomplete – Indicates that the work is incomplete for some reason. Incomplete grades will be recorded as an F if the required work is not completed by the next grading period.

Special Education:

Any student assigned, identified and classified as a handicapped student may be excused from the regular grading procedures as determined by the school Principal and the Special Education teacher. In such cases, the student will be graded on effort or progress according to ability and receive a grade designation of satisfactory. The Special Education Grading Form should be used for making such a placement and placed in the student's permanent record.