

**INDIVIDUALIZED INSTRUCTION**

The Board of Education shall encourage those programs, instructional arrangements, and forms of class organization which provide opportunities for each student to progress in school at his/her own pace and attain the highest educational achievement possible for him/her as an individual.

The Board believes that such programs must necessarily provide for a high degree of individualized instruction and a wide variety of teaching-learning materials.

Further, the Board recognizes that individualized instruction becomes meaningless in the long run unless it is accompanied by means through which a student's progress can be evaluated and measured in relation to his/her own abilities and the progress he/she alone has shown.

The Board shall support and encourage its staff to examine, study, and try out new programs, as described above, to individualize instruction and learning.